

# English Library

## Department of Primary and Preprimary Education

<b>Author</b>	<b>Book title</b>	<b>Place, Year</b>	<b>ISBN</b>
McArthur, Meher	<a href="#"><i>Confucius</i></a>	UK, 2011	978-0-85738-164-4
Kagan, Spencer	<a href="#"><i>Cooperative Learning</i></a>	USA, 2001	978-1-879097-10-0
Craft, Anna; Cremin, Teresa; Burnard, Pamela	<a href="#"><i>Creative Learning 3-11 and How We Document it</i></a>	UK, 2008	978-1-85856-410-4
Jesson, Jill	<i>Developing creativity in the Primary school</i>	USA, 2012	978-0-33-524463-8
Smidt, Sandra	<a href="#"><i>Developing Child in the 21st Century</i></a>	USA, 2013	978-0-415-65866-9
Hildebrand, David	<a href="#"><i>Dewey</i></a>	UK, 2008	978-1-85168-580-6
A team of authors	<i>Education for Equity - Social, Linguistic and Cultural Inclusion</i>	Sweden, 2017	978-91-506-2636-0
Kyriacou, Chris	<a href="#"><i>Effective Teaching in Schools Theory and Practice</i></a>	UK, 2014	978-1-4085-0423-9
Nihlfors, Elisabet	<i>Honorary doctors at the Faculty of Educational Sciences 2011-2017</i>	Sweden, 2017	978-91-554-9935-8
Gopnik, Alison; Meltzoff, Andrew N.; Kuhl, Patricia	<a href="#"><i>How Babies Think</i></a>	UK, 2001	978-0-7538-1417-8
Meggitt, Carolyn	<a href="#"><i>Child Development, an Illustrated Guide</i></a>	UK, 2012	978-0-435-07880-5
Martin, Barbara	<i>Children at play</i>	UK, 2011	978-1-85856-484-5
Ekins, Alison; Grimes, Peter	<a href="#"><i>Inclusion: Developing an Effective Whole School Approach</i></a>	UK, 2009	978-0-33-5236046
Smidt, Sandra	<a href="#"><i>Introducing Vygotsky</i></a>	UK, 2009	978-0-415-48057-4
Hergenbahn, B. R.; Henley, Tracy B.	<i>Introduction to the history of Psychology, interantional edition</i>	USA, 2014	978-1-133-95804-8
Gregor, Mary; Timmermann, Jens	<a href="#"><i>Kant: Groundwork of the Metaphysics of Morals</i></a>	UK, 2017	978-1-107-40106-8
Seung, T.K.	<a href="#"><i>Kant</i></a>	UK, 2010	978-0-8264-8580-9
Watson-Davis, Roy	<a href="#"><i>Lesson Observation</i></a>	UK, 2014	978-1-906610-00-5
Kearney, Richard	<a href="#"><i>Modern Movements in European Philosophy</i></a>	UK, 1994	0-7190-4248-8
Feez, Susan	<a href="#"><i>Montessori and Early Childhood</i></a>	UK, 2010	978-1-84787-516-7
Polk Lillard, Paula; Lynn Lillard, Jessen	<i>Montessori from the start</i>	USA, 2003	0-8052-1112-8
Schacht, Richard	<a href="#"><i>Nietzsche, Genealogy, Morality</i></a>	USA, 1994	978-0-520-08318-9
Engeström, Yrjö; Miettinen, Reijo; Punamäki, Raija-Leena	<a href="#"><i>Perspectives on Activity Theory</i></a>	UK, 2007	978-0-521-43127-9
Kleinman, Paul	<a href="#"><i>Philosophy 101</i></a>	USA, 2013	978-1-4405-6767-4
Broadhead, Pat; Howard, Justine; Wood, Elizabeth	<a href="#"><i>Play and Learning in the Early Years</i></a>	UK, 2013	978-1-84920-006-6
Wood, Elizabeth Ann; Attfield, Jane	<a href="#"><i>Play, Learning and the Early Childhood Curriculum</i></a>	UK, 2013	978-1-84920-116-2

Cibáková, Dana	<i>Possibilities and implementation of understanding development regarding objective texts among students of elementary school</i>	Czech Republic, 2015	978-80-244-3483-4
Huang, Yan	<a href="#"><i>Pragmatics</i></a>	UK, 20013	978-0-19-924368-6
Biesta, Gert; Burbules, Nicholas C.	<a href="#"><i>Pragmatism and Educational Research</i></a>	USA, 2003	0-8476-9477-1
Šmelová, Eva; Petrová, Alena; Souralová, Eva	<i>Pre-school education in the context of curriculum</i>	Czech Republic, 2015	978-80-244-3370-7
Richardson, Paul W.; Goodwin, Allen; Vine, Emma	<a href="#"><i>Research Methods and Design in Psychology</i></a>	UK, 2011	978-0-85725-469-6
Šmelová, Eva; Souralová, Eva; Petrová, Alena	<i>Social aspects of elementary school inclusion in the context of international research</i>	Czech Republic, 2017	978-80-244-5155-8
Vlastos, Gregory	<a href="#"><i>Socrates</i></a>	UK, 1997	978-0-521-31450-3
Howell, David C.	<i>Statistical Methods for Psychology, interantional edition</i>	USA, 2013	978-1-111-84085-3
Kennedy, John	<i>Study skills</i>	UK, 2005	978-1-84-285-064-0
Cottrell, Stella	<i>Study skills handbook</i>	UK, 2013	978-1-137-28925-4
Vaughan, Mark	<a href="#"><i>Summerhill and A. S. Neill</i></a>	UK, 2006	978-0335-21913-1
Barbera, Mary	<a href="#"><i>Verbal Behavior Approach</i></a>	UK, 2007	978-1-84310-852-8